



District Report Card: 2017


| | |
|--------------------------|-----------------------------|
| State: Tamil Nadu | District: Namakkal |
| Class: 5 | Subject: Mathematics |
| Schools: 60 | Students: 1005 |


Participation/Coverage


Students

|  GENDER | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 468 | 46.57 | 537 | 53.43 |

|  AREA | Rural | | Urban | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 777 | 77.31 | 228 | 22.69 |

|  CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 293 | 29.15 | 117 | 11.64 | 591 | 58.81 | 4 | 0.40 |

|  CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 1 | 0 | 0 | 3 | 3 | 2 |

|  Management | Government | | Government-aided | |
|---|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 861 | 85.67 | 144 | 14.33 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 47.82 | 48.05 | 47.62 | 48.00 | 47.22 | 47.30 | 50.93 | 47.24 | 54.42 | 46.73 | 58.33 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M401 | Applies operations of numbers in daily life situations | 38.01 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 38.08 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 62.24 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 57.01 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 61.00 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 45.54 |
| M505 | Finds the number corresponding to part of a collection | 55.87 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 38.51 |
| M508 | Converts fractions into decimals and vice versa | 57.95 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 42.82 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | 32.83 |
| M513 | Estimates the volume of a solid body in known units. | 28.24 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 40.80 |
| M515 | Identifies the pattern in triangular numbers and square number | 41.49 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 72.11 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 192 | 19.10 | 358 | 35.62 | 385 | 38.31 | 70 | 6.97 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (28.24)
- 2 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (32.83)
- 3 - Applies operations of numbers in daily life situations (38.01)
- 4 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (38.08)
- 5 - Identifies and forms equivalent fractions of a given fraction (38.51)